










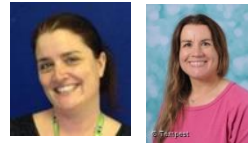




Curnow School Improvement Areas 2023-2024

Target 1	Target 2	Target 3	Target 4	Target 5	Target 6	Target 7
						
To further strengthen our Personal Development offer for all pupils across the school	To further strengthen our attendance strategy linking data to clear improvement strategies	To further develop our creative curriculum offer across the school for all pupils	To further strengthen and develop the schools reading and writing offer for all	To further develop and strengthen our P16 offer within the school and across the Trust	To continue to strengthen our QoTQoL process to improve outcomes for learners	To further strengthen links with parents and our wider community
						
<ul style="list-style-type: none"> * to review our PD offer, writing a clear strategy and identifying lead/team *to further develop pupil independence *To further develop assemblies to include SMSC/ PBV * to extend the role of school council * to seek and set out clear responses to pupil views impacting on their experience * to further promote pupil views via the EHCP process 	<ul style="list-style-type: none"> *To further develop the processes in place to monitor attendance both short term and longer term trends * To ensure that clear actions are in place to support pupils attendance from monitoring To extend the home learning offer for pupils who are able to learn but not in school. 	<ul style="list-style-type: none"> *To further develop our music, drama and arts offer across the school *To further develop termly curriculum enrichment weeks * to further support and develop individual talent and skills within the curriculum *To further strengthen the implementation of the creative curriculum across the school 	<ul style="list-style-type: none"> * to provide bespoke training to ensure outstanding quality of teaching and learning for reading, writing and phonics * to monitor the offer across school to ensure a consistent, high quality approach is in place * to update the school reading & writing offer 	<ul style="list-style-type: none"> * to further develop the post 16 offer inline with the 3 pathways * to further extend community links including WRL opportunities * to further extend links with parents and P19 providers * to further develop curriculum delivery & assessment with Trust colleagues 	<ul style="list-style-type: none"> * to further develop the QoTQoL process and cycle over the academic year *To further extend a coaching model to support the QoTQoL process *To further develop planning and the use of assesment to ensure that ther is a clear sequence of learning evident across the curriculum 	<ul style="list-style-type: none"> * to further increase links with parents; seeking views and feedback * to share regular information and training with new and existing parents * to widen the actitivites for pupils including community links & inclusive opportunities *to further develop develop termly pupil progress reports to parents

