

Curnow School

Newsletter



Feb/March 2023

Welcome to Curnow's latest Newsletter covering February and March. I cannot believe we are at the end of another term already and we are all getting ready for our Easter break!

We have had another incredible term with lots of activities; this time we hear from both Sennen (and their friends from Sowenna) and Post 16 to catch with what they have been up to lately. This term we have also been carrying out lesson visits to see how our Physical Development is delivered across the school—it was by far the most exciting sessions in my diary and I loved experiencing the range of incredible ways our teams support pupils to learn and love their sporting activities. This term's curriculum padlet (on page 7) tells you all about our Science curriculum—thanks Kath & Annabel!

Another wonderful moment for me this term was attending the Redruth Learning Group Award Ceremony. This is the first time Curnow has joined the local schools for this event and it was absolutely lovely. I was so proud of our pupils who were nominated for awards this year and it was great to see some of them able to collect their awards on the night—well done to McKenzie, Jaxon, Jarome, Sarah, Zion, Liddy, Jamie, Ellie, Tyler, Eleanor, Eddie & Harry. Also a special thanks to Sarah and Liddy who sang and signed (with Ayla & Sam's support) to *Trelwaney* with the joint schools' choir.

I hope you all have a wonderful Easter and we will see you all for the start of the Summer Term. I look forward to seeing some students at the start of the holiday for our final practice walk before the jubilee challenge!

Dates for your diary!

Lower School

Flambards trip June 14th

Upper School

Jubilee Challenge Event—28th—29th April

All:

Summer term starts Monday 17th April

Bank Holiday—Monday the 1st and Monday 8th May

INSET—Tuesday 2nd May

Parents coffee morning 5th June 10am Lower School

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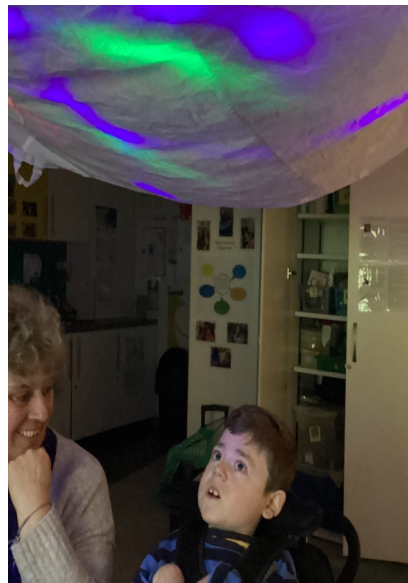
Lower School News



News from Sennen Class!

Our topic this term is all about Fairy tales.

We have enjoyed experiencing different fairy tale characters through sensory and massage stories, floor and parachute sessions



We have worked on using our senses, looking, listening, touching and moving to experience fairy tales. Santi waved the fairy godmothers wand, Mckenzie enjoyed the sound of the galloping horse. Everyone enjoyed pushing the frogs into the pond.



Lower School News



Every Thursday Sowenna join us for a morning of integration and fun.
When the weather is good we spend some time outside.



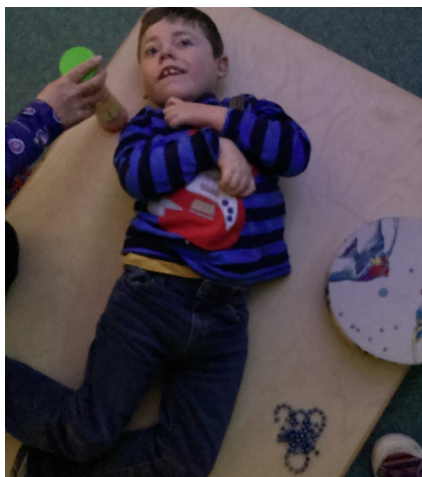
We have table top and floor activities as well as opportunities to play with different toys. It is great fun making new friends, learning to share and take turns.



Lower School News



In Sennen we work on our communication skills through lots of different activities



We have enjoyed developing our communication skills by using the resonance boards, sharing books, intensive interaction and self awareness.





Post 16—Godrevy

As part of their Independent living and life skills curriculum area, Post 16 students have been planning, creating and baking “Curnow Light Lunches” for staff over the last term. They use their functional Maths and English skills to read recipe's, make shopping lists, do shopping, plan the meals ahead etc.

This part of the Curnow Enterprise has been warmly welcomed by staff with very positive feedback: “Amazing Pizza, just enough”, “Love all the different toppings to choose from”, “Coleslaw is brilliant”, “Will definitely buy again”, “Fantastic customer services”.

Well done to all in Post 16, who work so hard every second week to bring us balanced, light lunches.



Using money skills in a local shop to buy the ingredients needed

Upper School News



Following a sequence strip to complete an order for a specific member of staff.

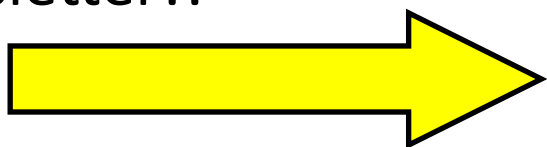


Customer service with a smile!



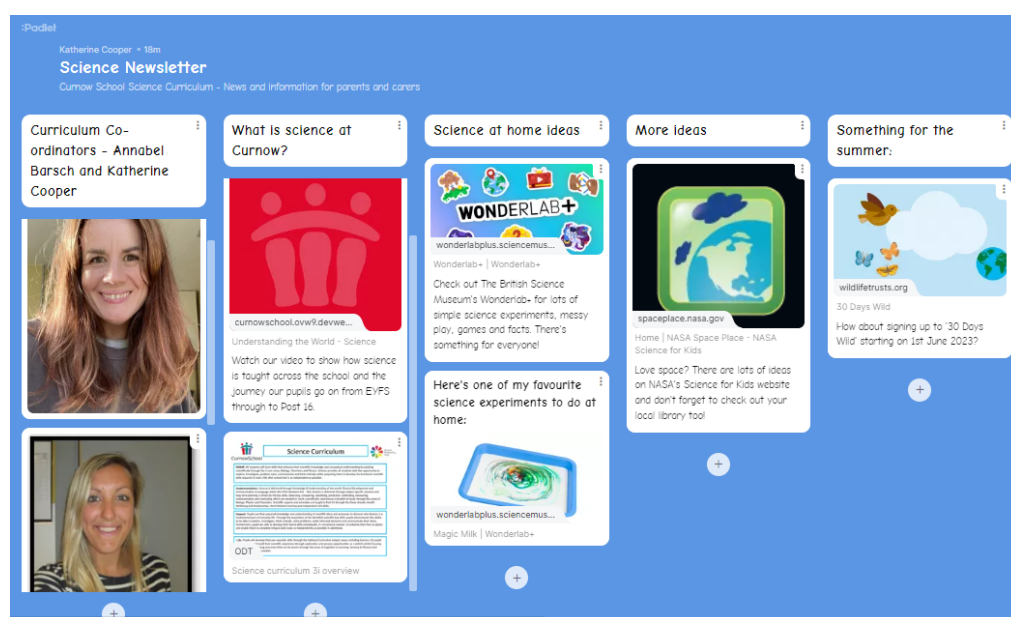
Curriculum focus— Science

Scan me with your smart phone camera for our interactive science newsletter!!



Can't scan?—copy this into your web browser:

<https://curnowschool.padlet.org/kcooper153/science-newsletter->



This month's focus is Science. Science is part of our 'Understanding the World' curriculum and is divided into 3 key areas—Biology, Chemistry and Physics. We are learning about 'Light and Shade' at Lower School this term; whilst students at Upper School are studying plants (Lamorna Class), sound (Key Stage 3) and states of matter (Key Stage 4). You'll find ideas for all of these areas in the links shared in the interactive newsletter.

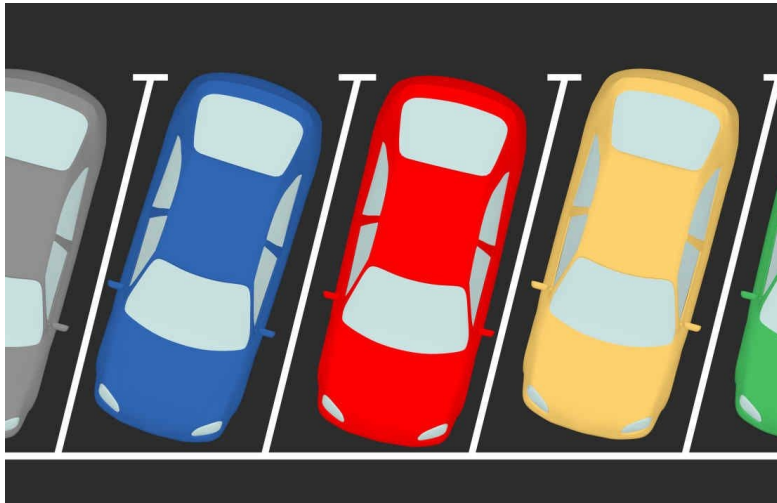
Science provides all students with the opportunity to explore, investigate, problem solve and think critically. Science is also a lot of fun and helps to build social skills and communication skills. Science at Curnow School enables our students to develop the functional scientific skills required to lead a life after school that is as independent as possible.

Please check our science padlet (follow the QR code) to find out more.

Annabel Barsch and Katherine Cooper are the school's science co-ordinators - email:

kcooper@curnowschool.org.uk

Car Parking



We just wanted to take the opportunity to acknowledge that car/bus parking on both sites is becoming challenging. This year we have seen changes in transport and an increase in parents dropping off and collecting their children, which results in more 'traffic'. We will continue to review the situation and support where we can but please can we ask all to be aware; take care to drive slowly into the car park, please leave space at Lower School (directly outside reception) free for County minibus parking, please be patient with everyone. We can't magic any extra spaces but we can work together to drive safely and calmly and manage the drop off and pick up as stress free as possible. Please speak to Caroline/Rob or Sam if you have any concerns and we will do our best to help.

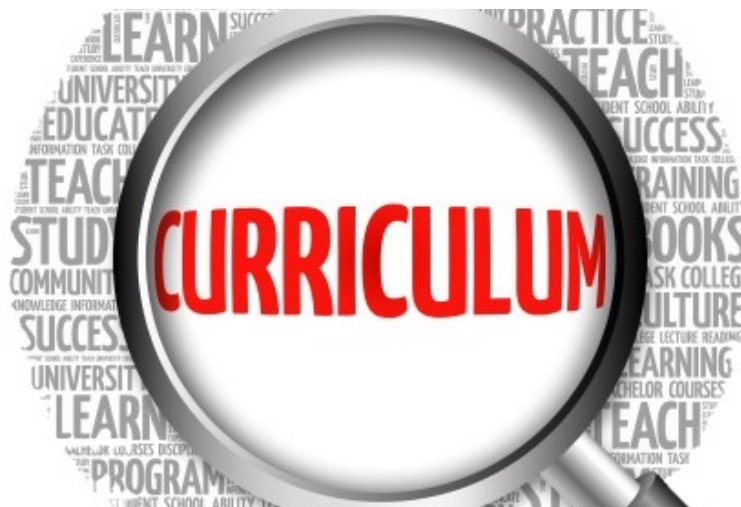
Thank You!

Governor visits



“I had the opportunity to sit in on some curriculum meetings which were being held with a school improvement visitor. It was great to hear how confidently Beccy, Jess and Dee spoke about our PSHE and Physical Development offer at Curnow and to hear about the exciting new training and initiatives the school are exploring. It was also evident that Curnow Curriculum leads are working with their Trust colleagues successfully with the focus on sharing best practice and improving outcomes for all learners.”

Claire Pearne (StaffGovernor)



Coffee Morning



Fancy a Cuppa?



We are holding a parent coffee (and tea!) morning on Monday 5th June at Curnow Lower School (Illogan) at 10am. This is open for all Curnow parents/carers and offers a chance to come in for a cuppa and chat and we will also have Parent Carer Council in to share the work that they do with you. Thank you to those who have already responded to the invite on dojo—we look forward to seeing you soon!