

Curnow School



Newsletter

October 2022

Welcome to another lovely newsletter full of Interesting information—thank you Rob for producing our first curriculum ‘padlet’ –do not be put off by the name it is essentially an online notice-board and really easy to open and explore by clicking on the links—this month you will be able to find out all about Maths, so have a look and get practising—from number signs to number bonds there is something for everyone . I have also added some soundbites from our Governors—each governor comes into school for visits to see how we do things and after each visit I am asking them to give a brief quote to tell you what they have learnt. Lastly, a huge thanks as always to pupils, families and staff, we are in very strange times (not helped by the revolving door at no 10) and still you are all amazingly supportive and positive despite these uncertain times!

Dates for
your diary!

Lower School

18th November– Children
in Need at lower school

Upper School

4th November- Culture
Day—USA

18th November– Children
in Need at upper school

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Lower School News



This month we will be hearing from Sowenna class and seeing all of the exciting learning that they have already been doing this term!



Sowenna have had a fantastic start to the term with plenty of opportunities for learning. We have been looking at fractions, categorising and making halves using lots of ways which have included the computer and some of our toys.

Lower School News



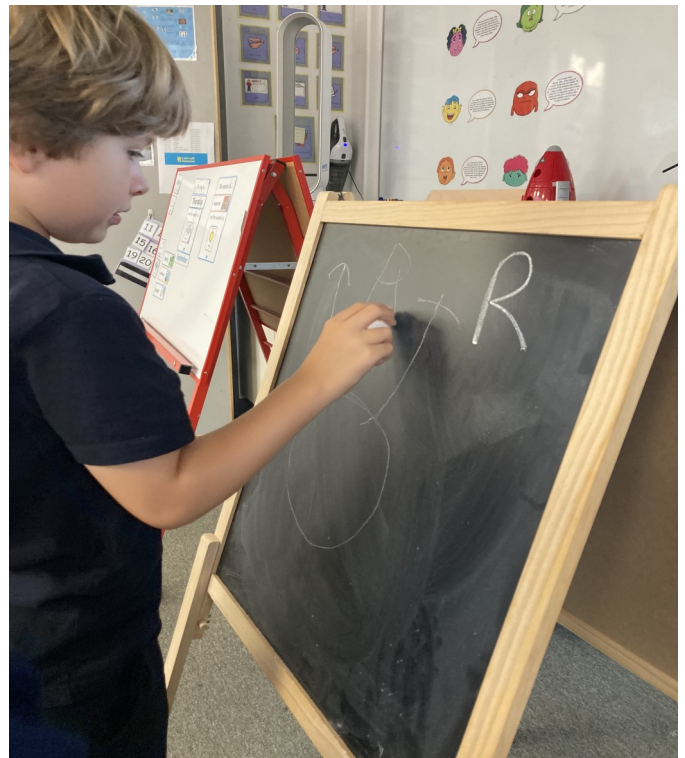
With our topic being Africa this half term we have had plenty of opportunities to create some amazing art and DT work.



Lower School News



We have been working on our letter formation and finding different ways to write.



Lower School News



We have also laughed along the way and through sensory stories and meeting our class friend Marvin we have had a great first half term.



Upper School News



This month we are letting you know of the very exciting developments in Lamorna class!

Before.....



As you can see we have a new doorway with direct access into our moonlight room!



After.....

Upper School News



**The new
Moonlight
Room!**

Now a multi-
functional sensory
space adjoining
the classroom.



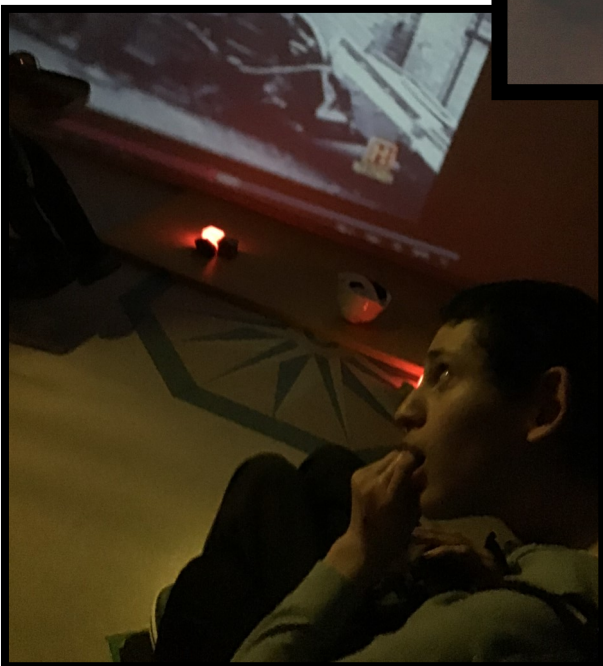
An open space used for
a variety of sessions– 1:1
learning, yoga, music
therapy, sensory stories
and massage in The Mix.

Upper School News



Our topic this term is Cornwall.

Our learning has taken us on a role play into the mine as Cornish miners looking for tin.



Upper School News



Movement time...



The Mix...



Curriculum focus—Mathematics



Scan me with your smart phone camera for our interactive Math newsletter!!



Can't scan?—copy this into your web browser

<https://padlet.com/rarmstrong46/wx9c64na2mngnbxq>

Padlet

Rob Armstrong • 20m

Newsletter
for parents

Maths at Curnow

Math is one of the Core subjects at Curnow School

Maths Co-ordinator

Your Maths co-ordinator at Curnow School

Lower School

YouTube

Teaching Tiny Subject (Sensory Mathematics)

Learning to learn Maths

Upper School

bbc.co.uk

Numbers: Place value

Useful links

bing.com

Counting 1-20

Makaton Topic - COUNTING 1-20 - Singing Hands - Bing video

Counting using Makaton - Numbers 1-20

Just for fun

mathsisfun.com

Count the Shapes Puzzle

The 5 counting principles

YouTube

Reviewing Five Counting Principles

Learn the important skills to be able to count confidently

This month's focus is **Math**. Math covers the areas of **Number, Measure and Geometry** and **Handling Data**. We all use maths everyday in so much of what we do. The focus for early maths is on **number** and the '5 counting principles' which you can watch in the video by scanning the QR code or read on the following page.

Rob Armstrong is the school's Maths co-ordinator, e mail rarmstrong@curnowschool.org.uk.



The 5 Counting Principles

- 1. Stable Order:** Understanding the verbal sequence of counting; being able to say the number names in sequential order
- 2. One-to-One Correspondence:** Understanding that when saying the names of the numbers in sequence, each object receives one count and one only one count
- 3. Cardinality:** Understanding that the last number spoken in a counting sequence names the quantity for that set
- 4. Abstraction:** Understanding that it doesn't not matter what you count, how we count stays the same. For example, any set of objects can be counted as a set, regardless of whether they are the same color, shape, size, etc. This can also include non-physical things such as sounds, imaginary objects, etc.
- 5. Order Irrelevance:** Knowledge that the order that items are counted in is irrelevant—left-to-right, right-to-left, in a random fashion—as long as every object in the set is given one count and only one count

You can practice these at home when counting all sorts of everyday items e.g. counting toys, counting steps, counting food items. The more children hear the numbers being counted with an object or action the more likely they are to make the link between the number name and the objects or actions being counted.

Governor visits



“It was an absolute pleasure as always to visit Curnow today. Staff wellbeing is often far from the top of the agenda for many employers, but it was absolutely fantastic to see that at Curnow staff wellbeing is almost as important as the pupil’s wellbeing. It is easy to appreciate that, at Curnow, staff and pupils work as a harmonious team, that they are both happy and healthy in their work environment. It was lovely to meet with staff and pupils and I really look forward to my next visit”.

Lee Gendall (Parent Governor)



Governor visits



“I joined the team at Curnow to observe their fortnightly safeguarding meeting – in this meeting the safeguarding leads, school nurse and family liaison worker all meet to look at the latest safeguarding reports as well as behaviour and attendance. I was very reassured to see the knowledge of the team and the thorough process which takes place with a clear link of information from other agencies and families”.

Helen Jones Safeguarding Governor