



Curnow School

Climate action plan

Curnow School - Climate action plan

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Decarbonisation	Reduce carbon emissions in our buildings by changing the light bulbs to LED bulbs in each school building.	<ol style="list-style-type: none"> 1. Undertake audit of the current situation and develop options to replace lightbulbs 2. Purchase LED lights and replace existing lightbulbs 	<ul style="list-style-type: none"> • 12 months • End of 2026 	<ul style="list-style-type: none"> • Staff involved: Operational staff, senior leadership team • Cost: TBC
Decarbonisation	To have a clear understanding of the schools heating system and a plan for a more efficient heating system on replacement	<ol style="list-style-type: none"> 1. Identify the current efficiency of the boiler system 2. Identify more energy efficient boilers to replace existing system 	February 2026 for Upper School and Karder for replacement boilers	<ul style="list-style-type: none"> • Site supervisor/caretaker • Headteacher and Trust finance team

		<p>(min 25% more efficient and cleaner)</p> <p>3. Plan the works/time for the replacement</p>		
Decarbonisation	To assess the building for leaks and draughts to reduce heating demand	<ol style="list-style-type: none"> 1. Assess the site 2. Prioritise areas/rooms that need attention 3. Replace doors/windows – Upper school and Karder) 	<p>Assess site Jan/Feb 2026</p> <p>Replacement works 2026-2027</p>	
Decarbonisation	Reduce carbon emissions in our buildings by teaching lessons outside – making the most of	<ol style="list-style-type: none"> 1. Identify location and costs for an outdoor classroom space 2. Obtain 3 quotes for the build and 	July/August 2026	<p>CSA for support (financial)</p> <p>Premises team</p> <p>Headteacher</p>

	outside learning opportunities	<p>approach CSA for support</p> <p>3. Plan for a summer holiday build</p>		
Biodiversity	Increase biodiversity on school property by growing trees – woodland Trust Free Trees for Schools	<p>1. Identify location, type and quantities of trees</p> <p>2. Involve site premises team and groundsman to ensure appropriate and manageable</p> <p>3. Consult with neighbours</p>	Ensure trees are planted at optimum time/season – 26/27	<p>Class teachers/pupils to plant</p> <p>Premises team</p> <p>Groundsman</p>
Biodiversity	Increase biodiversity on the school grounds for areas to	1. New outdoor planting has been identified at all 3 sites	Initial accessibility/planters etc to be	<p>Enviroscapes</p> <p>Sensory Trust</p>

	rewild/enrich with species	<ol style="list-style-type: none"> 2. Suitability and accessibility of the sites checked and any work identified 3. Work with sensory Trust and Envirosapes (landscaper) to ensure appropriate plants for the setting, supporting biodiversity and beneficial to nature/other species/native to the UK 	<p>completed summer 2026</p> <p>Planting to be completed at optimum/appropriate timing 2026-27</p>	Pupils/Staff
Resilience and adaptation	Plan the school's risk and vulnerability to climate change and	<ol style="list-style-type: none"> 1. Use tools to assess risk from climate change 	June 2026	SLT of the school Premises team

	the wider school community	2. Identify school sites, areas of the school and local vulnerabilities e.g. transport that are at a higher risk	September 2026	Transport
Resilience and adaptation	Add to the School emergency and contingency plan school risk and response to climate change issues e.g. extreme weather	1. Update plan to have clear contingency/emergency planning in place	June 2026 to identify key risks Autumn 2026 – update of plan	SLT of the school Premises team Transport
Climate education and green careers	Share the plan to support climate change action – ensuring all staff are aware and can take active steps to support the plan	1. Add information to the newsletter to share the initiatives and the climate action plan with all school stakeholders	Ongoing through the academic year 2026-27	Class teachers SLT Pupils

		<ol style="list-style-type: none"> 2. Share through the governors termly meeting 3. Teachers meeting and subsequent follow ups to maintain exposure and to create ideas and further action plans through collaborative work across all sites. 		
Climate education and green careers	Embed sustainability and climate education in the wider curriculum	<ol style="list-style-type: none"> 1. Ensure that teachers are linking climate change with topics e.g. science (plants and animals), careers etc. 2. Create section within planning 	Ongoing through the academic year 2026-27	

		documents to include climate education/green careers	Summer term for medium term planning documents	
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