

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by





Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£16,460
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2025/26	£16,440
Total amount of funding for 2025/26. Ideally should be spent and reported on by 31st July 2026.	£16,440

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	All pupils will have access to swimming sessions irrespective of

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learning pathway from year 3 upwards to increase water confidence and water skills. This is either within our own water skills pool or at the local swimming pool. We additionally use the sport premium to fund a swimming teacher for our year 6 pupils.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated:		Date Updated: September 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school					Percentage of total allocation:
					36%
Intent	Implementation		Impact		
All pupils will have access to swimming sessions irrespective of learning pathway from year 3 upwards to increase water confidence and water skills. Year 6 pupils additionally have access to a swimming teacher where appropriate to their needs.	All students have access to our onsite water skills pool and from year 3 upwards access local leisure centre. Lessons booked weekly throughout the academic year – Carn Brea leisure Centre.	£2500	Pupils water skills and confidence has increased over the year, this is evidenced through pupils targets		
Weekly Yoga sessions delivered by a trained Yoga teacher to all pupils supporting mobility, balance and wellbeing, staff training to use techniques within classroom practice	Sessions timetabled in within upper and lower school. Meeting between Yoga teacher and class teacher to ensure the sessions meet the needs of the class. Ongoing monitoring and assessment to ensure pupils are making progress and that the sessions are engaging and fun.	£3200	Pupils continue to make progress within Yoga (data) and that pupils are engaged within the sessions and ready for learning when they return to class		
To ensure all pupils have access to appropriate physical activity daily throughout the school day.	To audit pupils physical activity across all Learning Pathways to look at the offer, appropriate activities and any gaps in access to physical activity. Staff training to ensure all teaching staff look at opportunities to maximise appropriate physical activity for all learners.	£250	All pupils will receive at least 30 minutes but with the aspiration of 60 minutes of appropriate physical activity each day which will impact on their physical and mental wellbeing		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Students to work towards and participate in a dance show within the local community and alongside the Redruth learning Group schools	Weekly sessions for pupils to learn and practice a dance within school and generalise these skills working with mainstream pupils from Redruth school. This will culminate in a dance show at the Regal theatre in January 2026	£500	Pupils will develop skills and confidence both within and outside of school raising the profile of PE and Sport not just internally but within the local community. Skills and confidence are developed within the lower school to support aces to wider community based activities as they get older	
To ensure we have stimulating and engaging outdoor and indoor resources and equipment to encourage and motivate children to participate in physical activity that is appropriate to their needs and development.	Audit of current equipment and identification of new equipment to ensure all pupils are engaged within PE and sport and the profile is raised across the whole school day.	£1400.00	Pupils skills and understanding of healthy lifestyles are widened and developed across the whole school day and the positive impact on wider learning is recognized within the classroom setting	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Weekly whole school dance activity – all students took part in addition to their PE sessions. The dance sessions are taken by an External instructor.	Dance tutor to deliver sessions for classes relevant to their needs and abilities. Focus from engagement and interaction through to dance skill development and performance.	£2500.00	Dance data through termly assessment against targets clearly shows that pupils are making progress and continuing to develop skills within dance sessions	

To develop confidence and high aspirations through an inclusive PE programme, which further supports the PE offer at Curnow School, as well as supporting an inclusive ethos.	Illogan school and Curnow school (KS2) pupils will have joint PE/ Physical activity sessions delivered by a PE specialist, therapy specialist or appropriate class teacher to widen the physical development offer	£250	Pupils will participate alongside mainstream peers to develop confidence, aspirations and skills, whilst also informing mainstream pupils of both the challenges and strengths of SEN pupils. Staff will develop confidence in the delivery of high quality PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Termly sessions to encourage movement through music to engage and encourage pupils to move through active music sessions – drumming workshops	A focused weekly session for identified groups to have a movement and music session. This will be through a drumming workshop at lower school and a themed dance/movement session at upper to ensure there is a different experience and learning journey to engaged learners in new activities/sports	£500.00	Pupils engagement and interaction has increased over time. The sessions provided pupils with the space to explore movement through music, increasing their levels of and experiences of sport/movement, supporting wider physical development	
Weekly horse-riding sessions for groups of primary pupils (KS2) - Chiverton Cross stables	Identify pupils/class (KS2) to visit Chiverton Cross stables to participate in a weekly sessions. Focus on developing new skills linked to horse-riding as well as generalizing curriculum based skills e.g. speaking and listening outside of the school environment	£3500.00	Pupil's confidence has developed over the year within the sessions. Pupils are clearly able to show that they are generalising skills such as speaking and listening by taking instruction for the RDA instructors with little or no support from the class team.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
To work collaboratively with local sports groups and the local secondary school (sports leaders) to increase the number of outside/ community links to promote sport and participation within sport across the school.	PD lead to liaise with extranal clubs and the local secondary school to develop opportunities that can be developed across the key stages. Early involvement and input will allow children to work with a wider range of people, developing social skills, physical skills and d developing connections. These connections will be enhanced and developed to support life long interests and involvement in sport/physical activity	£500.00	To further develop pupils interest in sport and physical activity, supporting social skills, mental wellbeing and physical skills and health.	
Participation in competitive events and increased sporting and physical development opportunities within the school environment and within community based sports activities that require enhanced staffing to support pupils complex needs	PD lead to identify appropriate competitive events for pupils to attend or be part of within school and the wider community where possible	£500.00	Pupils will have engaged in competitive sport within school – Boccia tournament, sports day, table cricket (county championships)	
Increasing participation in sporting events by providing accessible, adaptive transportation.	Transport needs identified for all sporting activities outside of school e.g. swimming, water skills. All pupils will be supported to attend sport outside of school	£500.00	All pupils have accessed sporting events and activities irrelevant of needs and disability	

Signed off by	
Head Teacher:	Rob Armstrong

Date:	10/10/25
Subject Leader:	Ryan Latino
Date:	02.12.25
Governor:	Claire Pearne
Date:	02.12.25