

Learning in Tolcarne Class

A typical day in Tolcarne:

- ▶ **9am-9.20am** Arrival at school and Circle Time to practice our speaking and listening targets by: saying good morning, daily timetable, making our choices for lunch and expressing how we are feeling
- ▶ **9.20am-9.40am** Core Skills Literacy or Maths Focus Individualise targets that are worked 1:1 to ensure good progress over time. We also take part in motor skills sessions to support our writing skills and Intensive interaction sessions during this time.
- ▶ **9.40am-10am** Our 'Letter of the Day' session focuses on developing our phonic knowledge. We work in small groups, depending on our phonic stage working on fun and engaging activities to support learning.
- ▶ **10am-11am** Snack preparation key focus on IEP Independent living and communication targets and Pegasus targets. Leisure time where students have opportunities to develop social interactions and make individual choices.
- ▶ **11am – 11.40am** Topic Time Literacy: We are using Predictable Chart writing to support print and word identification skills, spelling and grammar skills, communication and interaction and writing skills.
- ▶ **12pm-1.30pm** Lunch followed by outdoor activities and Hobbies time.
- ▶ **1.30pm – 1.50pm** – Fine and Gross Motor Skills development
- ▶ **1.50pm – 2.40pm** Creative Curriculum: Music – Today's key focus is to explore and create a range of sounds, vocal and instrumental, using different techniques to represent a story or art form.
- ▶ **2.40pm-3pm** Snack and Leisure (communication & PHSE)
- ▶ **3pm-3.15pm** Circle time - Celebration (RE and communication Targets)

NB: Pupil IEP targets and National Curriculum assessments are woven throughout the range of activities experienced each day

