



# Learning in Tehidy



## *A typical day in Tehidy:*

- **9.15am -10.00am** Arriving at school and enjoy our morning skills activities (PSED). Morning care routines, movement and sensory breaks
- **10.00am-10.30am** Good morning registration time. Sing and sign session (communication targets) followed by snack time together as a group.
- **10.30-11.00am** Outdoor play time. Focussed play activities and opportunities to use the playground equipment and themed outdoor activities, shared time with other classes within the school (PSED, CL, PD)
- **11:00 – 11:30** “Letter of the day” phonics session followed by an Attention for Autism bucket session as a whole group and then mark making activities, 1-1 and in small groups (PD and Literacy targets) followed by continuous provisions, linked to the children interests
- **11.30am-11.45am** Subitising maths session
- **11.45am – 12.00pm** Changing routines. Hand washing and getting ready for lunchtime
- **12.00pm-1.15pm** Lunch and Outdoor Play (Communication targets/PSED) with whole class, 1:1 supervision/support as required
- **1.30pm-2.00pm** Interactive number rhymes and signing sessions. Thursday and Friday dance and yoga class sessions
- **2.00pm- 2.30pm** Individual target time, 1:1 interventions time, sensory play, TACPAC sessions (personloised learning goals)
- **2.30pm-2.45pm** Whole group story time, looking at pictures hearing the different sounds the adults make when reading
- **2.45pm – 3.00pm** Whole group Snack time – Communication and PSED
- **3.00pm-3.30pm** End of day care routines and story time (small group)

*NB: Pupil PLGs and National Curriculum EYFS assessments are woven throughout the range of activities experienced each day*

