

Learning in Crofty

A typical day in Crofty :

- **9.15am -10.00am** Arriving at school and enjoy our morning movement skills activities (Therapy plans and physical or sensory EHCP targets) .1-1 focused activities and active adult and peer interaction time
- **10.00am-10.25am** Good morning circle time. Focus on communication targets & PSED/SEMH including colour, smell and music of the day to share and turn take.
- **10.25-10:45am** Whole group snack time and personal care routines (personal independence targets)
- **10.45– 11:15** Curriculum subject communication / cognition focused group learning activity including sensory stories, science investigations, musical maths , cooking, visiting therapists (dance , yoga, music therapy).
- **11.15am- - 11:45am** Movement break including therapy and EHCP targets SEMH/PSED targets
- **11.45am-12:00pm** Quiet time, relaxation & massage.
- **12:00pm-1pm** Lunch 1:1 supervision/support as required & personal care/meds administration
- **1pm- 1:15** Sensory phonics / letter of the day
- **1.15pm-1.45pm** Movement break - Individual target time, 1:1 interventions, sensory play, peer group interaction time (IEP & Therapy targets)
- **1:45pm-2.15pm** Small or whole group curriculum-based communication / cognition focused learning including music, TACPAC, Sensology, sensory art, computing /switch investigation or outdoor learning.
- **2:15pm-2:30pm** Focused Attention Autism session (whole group, stage 1)
- **2.30pm-3.00pm** Food exploration and snack time as a whole group
- **3.00pm-3.30pm** End of day personal care routines and story time or relaxation

NB: Pupil EHCP targets and Personal learning Engagement steps/EYFS targets / assessments are woven throughout the range of activities experienced each day

