

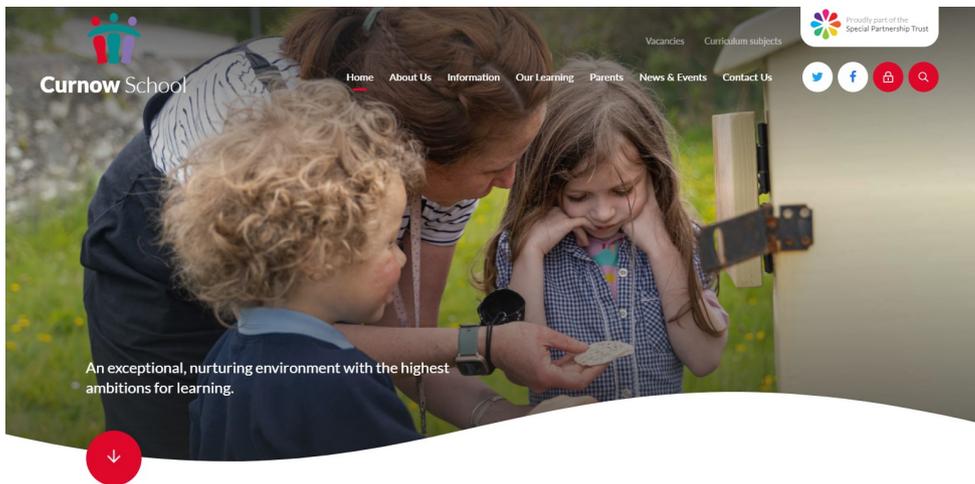
# Curnow School



# Newsletter

Nov/Dec 2021

**NEW WEBSITE!**



We are super excited to announce that our new website is now ready to view, with school videos, school and class 360 degree tours, curriculum videos and much more we hope that you like it as much as we do. Take a look at [www.curnowschool.org.uk](http://www.curnowschool.org.uk)

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Website: [www.curnowschool.org.uk](http://www.curnowschool.org.uk)

Dates for  
your diary!

**Christmas dinner day—**  
Wednesday 15th  
December

**Christmas Jumper  
Day—**Friday 17th  
December (optional, and  
if the students wish to  
wear then earlier that's  
also fine!)

**End of Term—**Friday  
17th December

**Spring term starts—**  
Tuesday 4th January

**INSET day—**Friday 28th  
January



Happy Christmas!



**MERRY**  
*Christmas*

AND A VERY HAPPY NEW YEAR  
FROM EVERYONE AT CURROW



# Lower School News



We were lucky enough to host members of the Wooden Spoon, children's charity of rugby, and Keith Huxtable, Chair of Redruth Rugby, to officially open the new play equipment at Curnow Lower. They were able to see the sunken trampoline, new slide and hanging bars in use which really gave them a sense of the impact that the money they had worked so hard to raise has had.



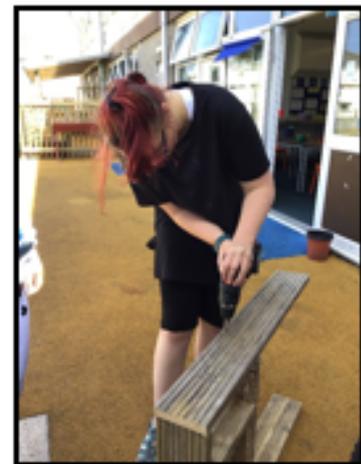
# Upper School News



## Curnow Volunteering Project



We have teamed up with Gwelan Tops to help develop a new gardening area on their site. This will provide a group of Key stage 4 pupils with opportunity to develop Work Related Learning skills as well as developing confidence with their speaking, listening and team building skills.



# Upper School News



CornwallCare



CurnowSchool

Sensory Trust

Curnow School, Cornwall Care and the Sensory Trust have teamed up together to participate in the 'Intergenerational project'. We will be working with Blackwood House care home in Camborne to develop their outside area and garden (see below), develop friendships and support each other's communities.

**What is Care Home Friends and Neighbours: Intergenerational Linking?**

We're an exciting national social action project that is linking together young people aged 5-14 from schools and youth organisations with older people living in care homes across England.

By giving younger and older people the opportunity to connect together and share in new experiences, learning, stories and laughter, we hope to strengthen community connection and deepen understanding of each other and how we all live together.

**Care Home FaNs**  
Intergenerational Linking

*Linking young people with older people living in care homes*



Blackwood House



CornwallCare

We will be sharing photos of the work in the spring and summer term and are hoping to celebrate with a garden party in the summer.

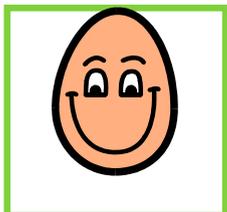
# Communication focus



## MONTHLY CORE WORD

We thought it may be useful to share one key core word each month. As you may know core words make up around 80% of all of our language that we use and include words like I, you, go, stop.

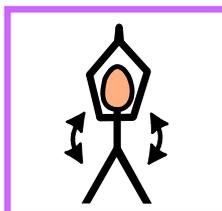
This month's focus words are like and dislike (don't like).



Like



Don't like



Ideas for using key words in activity -

Play an action game—jump **like** a frog, slither **like** a snake.

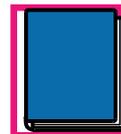
Dance to action songs.

Books with **like** in them.

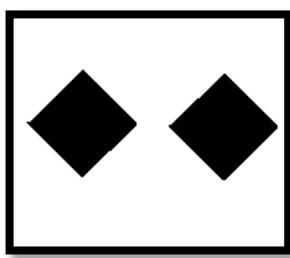
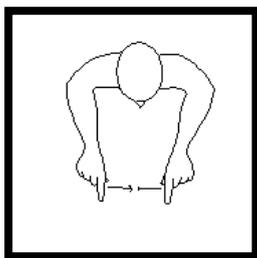
You choose—Pippa Goodhart and Nick Sharrat

What do you like? - Michael Grejniec

I like books—Anthony Browne



**Like** can also be used to show that something is similar to something else. When used in this way the Makaton sign and the symbol would be different as shown here.



Around the home.

Read a story and discuss if you **like** the story? Which bit did you **like**?

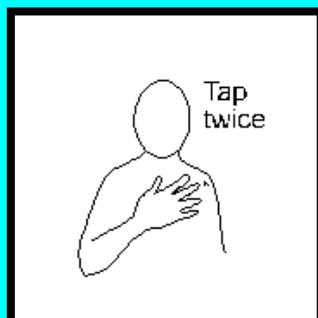
Find things that you **like** in

catalogues or online for Christmas present ideas.

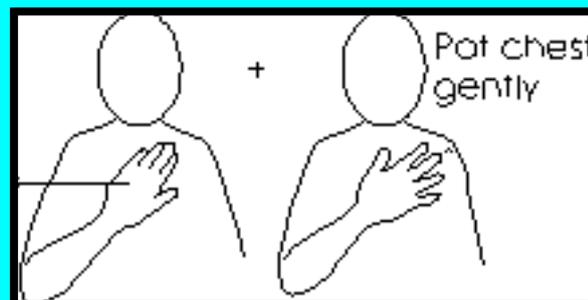
What would nanny **like**? What would grandad **like**?

Find songs that you **like**.

## This month's Makaton signs.



Like



Don't like



**Please complete an online registration form for all children attending the sessions - find it on our Facebook Page or Website**



**Cooked meals will be available for all children who attend the session**



## **CHRISTMAS HOLIDAYS**

**MON 20 - THUR 23  
DECEMBER  
11:30AM - 3:30PM**

**For 7's & overs - no need to book!**



**GWEALAN TOPS ADVENTURE PLAYGROUND**  
School Lane  
Redruth  
TR15 2ER  
manager@gwealantops.org



See [www.gwealantops.org](http://www.gwealantops.org) for more info

# And finally...



We recently received a poem from one of our parents which really moved us and she has kindly given us permission to share it—we think it will touch a cord with many of you.

*I'm lying on the sofa, just staring at my boy...  
He's on YouTube again, watching a clip of a toy...*

*As I lay there watching what he's doing.. a smile upon his face..  
I think about how life could have been, my head starts to race..*

*I wonder what he would be like, if the autism wasn't there..  
If he was able to talk and didn't need a wheelchair..*

*If he didn't have hypermobility and rumination syndrome...  
If he didn't require special equipment in the car, at school and home..*

*I wonder what food he'd eat, if his diet wasn't so restricted..  
I wonder if he would play the Xbox and like his brother, be addicted..*

*I wonder how his voice would sound and what questions that would bring..  
What his favourite music would be and what songs he would sing..*

*I wonder what his favourite school subject would be.. or if he'd like school at all...  
I wonder whether he'd be in a club or team.. karate, parkour or football..*

*I wonder whether he'd have lots of friends or have just one or two..  
I wonder if his favourite colour would be yellow, red or blue..*

*I wonder what he would argue with his brothers about..  
And whether he'd be the calm one or if he'd scream and shout..*

*I wonder what he would get excited about, or look forward to..  
Where he would request to go, or what he'd like to do..*

*Thoughts running through my head.. I get carried away..  
Thinking about what he's like now and what he could've been some day..*

*I'm saddened by my thoughts, my heart aches a little too..  
Because his disability restricts everything that he can do..*

*Then he looks at me and smiles and those thoughts vanish from my head..  
"As long as he is happy" - that's what I have always said..*